National Law Review Writing Competition - an opportunity for law students.

National Law Review 2019-2020 Law Student Writing Competition
Rules and Submission Guidelines

The National Law Review (NLR) consolidates practice-oriented legal analysis from a variety of sources for easy access by lawyers, paralegals, law students, business executives, insurance professionals, accountants, compliance officers, human resource managers, and other professionals who wish to better understand specific legal issues relevant to their work.

The NLR Law Student Writing Competition offers law students the opportunity to submit articles for publication consideration on the NLR Web site. No entry fee is required. Applicants can submit an unlimited number of entries each month. Entries are reviewed September through May, when school is in session.

Entries must be submitted via email to lawschools@natlawreview.com by 5:00 pm Central Standard Time by the last day of the month.

- Winning submissions will be published according to specified dates.
- Entries will be judged and the top two to four articles chosen will be published on the NLR website.
- Each winning article will be displayed accompanied by the student’s photo, biography, contact information, law school logo, and any copyright disclosure.
- All winning articles will remain in the NLR database for two years (subject to earlier removal upon request of the law school).

In addition, the NLR sends links to targeted articles to specific professional groups via e-mail. The NLR also posts links to selected articles on the “Legal Issues” or “Research” sections of various professional organizations’ Web sites. (NLR, at its sole discretion, may distribute any winning entry in such a manner, but does not make any such guarantees nor does NLR represent that this is part of the prize package.)
Content Guidelines and Deadlines

Manuscript requirements

Congratulations to our
Law Student Writing Contest Winners

2020:

- **Zaina Afrassiab** of University of Missouri Law School: Are Qualified Patients Unqualified Parents?

- **Marissa B. Cohen** of Elisabeth Haub School of Law at Pace University: The Confusion Over Privacy: HIPAA, the Constitution, and COVID-19

- Kelly Shea Delvac of Pepperdine Caruso University School of Law: Human Rights Abuses in the Enforcement of Coronavirus Security Measures

2019:

- Megan M. Isrealitt of Chapman University Dale Fowler Law School: Is Treason Applied as the Founders Intended?

- Patrick McKnight of Rutgers University Law School: Veterans Struggle to Gain Access to Medical Marijuana

- Raffi Teperdjian of George Washington University Law School: Examining the National Security Implications of Cryptocurrencies

- **Mary Colleen Charlotte Fowler** of University of Kansas School of Law: Chipping Away Employee Privacy: Legal Implications of RFID Microchip Implants for Employees

- **Megan Elizabeth Sullivan** of New England Law School: “Alternative Facts” in the Classroom: Creationist Educational Policy and the Trump Administration

2018:

- **Jamison Gilmore** of Southwestern Law School: Augmented Reality Incitement: How the Creator of Pokémon GO, and Those Who Follow, are Open to Tortious Liability

- **John Russell Van Swearingen** of Wake Forest University School of Law: Avoiding Federal Friendly Fire: Addressing the Incidental Take of Migratory Birds by State Environmental Agencies Utilizing Constructed Wetlands for Stormwater Treatment

- **Robert Anthony McReynolds** of Catholic University of America, Columbus
School of Law: Sanctuary for Federalism: Affirming the Separation of Powers Between the States and the Federal Government When Enforcing Immigration Law

2017:

- **Gilbert Bayonne** of Southern University Law Center: The Fire Next Time: Foster v. Chatman and the Inevitability of Peremptory Prejudice
- **Colin M. Desko** of Suffolk University Law School: To and From the EU with Love: Benefits and Implications of Self-Certifying Under the EU-US Privacy Shield Framework
- **Caroline Fish** of St. John's School of Law: Protected, Not Removable: Foreign National Trafficking Victims and the Immigration Policies of the Trump Administration

2016:

- **Robert Park** of Boston College Law School: Credit Card Marketing Geared Towards Students and the Policies to Address the Dilemma: Can More Be Done?
- **Ashlee Caroline Difuntorum** from Loyola Law School, Los Angeles: Tip Pooling with Non-Tipped Employees: Sparking a Debate on Congressional Silence
- **Kelsey C. Russo** from Brooklyn Law School: Just “Like” The Framers: How Generations Of Courts Have Preserved The Natural Law In Culturally Reflective Approaches To First Amendment Interpretation
- **Michael Brett Hall** from Appalachian School of Law: Artificial Wombs, Gallup Polls, and a Donald Trump Presidency: The Future of Roe v. Wade and Abortion Jurisprudence in the United States
- **Peter Colin, Jr.** from Northeastern University School of Law: Elvis and Prince: Personality Rights Guidance for Dead Celebrities and the Lawyers and Legislatures Who Protect Them
- **Jessica Clara Schidlow** from Drexel University Thomas R. Kline School of Law: Prescribing Politics: A Call for Stronger First Amendment Protection of Physician-Patient Communications from State Interference in the Practice of Medicine
- **Katila Howard** from Michigan State University College of Law: Marriage Penalty: Matrimony, Tax & Inequality
- **Sherry Hazel Joseph** from Depaul University College of Law: Chicago Plastic Bag Ordinance: Incentivizing Consumers to Change Their Plastic Consumption Behavior
- **Michael Novotny** from Southern Methodist University, SMU Dedman School of Law: Could Pro-Football v. Blackhorse Be a Knock-Out Punch to
Trademark Law?

- **Kelsey C. Russo** from Brooklyn Law School: Media Technology: The Evolution of Journalism and the Constitutional Complications of Drone Reporting

- **Karthik Aravind Venkatraj** from University of Colorado Law School: About Face: Mechanics, Progress, and Challenges Facing Veterans Trauma Courts

- **Ricardo Lopez** from University of California, Irvine School of Law: Terminally Ill Minors Should Have the Right to Refuse Life-Sustaining Medical Treatment: Creating Specialized Health Care Courts

- **Alamea Deedee Bitran** from Florida International University College of Law: “Anti-Israel,” a Camouflage Platform for “Anti-Semitism:” Anti-BDS Legislation is Wholly Constitutional

- **Charletta Anderson-Fortson** from Southern University Law Center: Cyber Security and the Need for International Governance

- **Ross Campbell** from New York University School of Law: 3-D Printing and the Regulatory Future of Home Remedies: Pharma to Table

- **Dahlia Seligman** from Michigan State University College of Law: Changing Closets: Transgendered Youths' Right to Dress in Public Schools and the First Amendment

- **Erin Hammons** from Southern University Law Center: Louisiana's Statewide Motor Vehicle Theft and Uninsured Motorist ID Program: The Short Life and Senseless Death of Senate Bill 250

- **Jason Rigby** from Widener University Delaware Law School: Examining Trulia's "Plainly Material" Standard for Disclosure-only Settlements and Practice Tips to Contour Settlements to Meet This New Standard in Delaware

- **Michael Shammas** from Harvard Law School: Ethical Dilemmas Surveyed Through Attorney-Client Confidentiality: The Lawyer & The Navy Seal

- **Meagan Vianello** from Valparaiso University Law School: For Your Eyes Only: Protecting The IP Rights of #FoodPorn

2015:

- **Sarah Denis** from St. Thomas University School of Law: Using the Class Action Fairness Act (“CAFA”) as a Loophole Around the Magnuson Moss's Jurisdictional Requirements

2014:

- **Matthew P Downer** from **Vanderbilt University Law School**: The People or the Court Who Reigns Supreme, How, and Why?

- **Blake Simpson** from **University of Nebraska College of Law**: A Shot in the Dark: Why Parents Should Not be Held Civilly Liable for Injuries Caused by Unvaccinated Children

- **Michael Grant** from **Brooklyn Law School**: Buttering Bread: The Sordid Tale of Campaign Finance and Shaun McCutcheon

- **Scott David Harrington** from **Southern University Law Center**: No Soup for You! Religion in the Post-PPACA Era (Patient Protection and Affordable Care Act)

- **Alisha Marie Mays** from **Florida International University College of Law**: Taking Hospital Employees Down from their Pedestals: Why Title VII Religious Discrimination Should Not Be Applicable for Immunizations

- **Michael Wayne Disotell** from **The Ohio State University Michael E. Moritz College of Law**: Vance and Nassar: A Small Business Employer’s Guide To The Court’s Recent Title VII Rulings

Winter 2014:

- **Stephanie Jade Ridella** from **IIT Chicago-Kent College of Law**: The Madwoman In The Attic: Mental Illness And The Americans With Disabilities Act Amendments Act Of 2008

- **Jordan L. Payne** from **Northeastern University School of Law**: Conceiving Real Protection: Paternalistic Surrogacy Laws & The Necessity of Massachusetts Legislation that Appropriately Protects the Gestational Surrogate

- **Sofia Mitchell** from **Florida International University College of Law**: Filling The Gap: Immigrant Status As Title VII's Missing Piece

- **Emily Jane Perkins** from **Northern Illinois College of Law**: Regulating Appearance In The Workplace: An Employer’s Guide To Avoid Employment Discrimination Lawsuits

Fall 2013:

- **Anastasia White** from **Nova Southeastern University—Shepard Broad Law Center**: The Road to Citizenship Under Border Security, Economic Opportunity and Immigration Modernization Act (S. 744)

- **Elizabeth Ann Geddes** from **Brooklyn Law School**: The H-1B Visa Program:
Its Contradictory Perception And Why the U.S. Must Increase The Visa Cap

- **Larissa Lee** from **S.J. Quinney College of Law**: We're Getting Warmer: Why Advising Clients To Disclose Material Risks Associated With Climate Change Is Best Practice

- **Neema Chaiban** from **Northeastern University School of Law**: Reframing Climate Change: A Public Health-based Climate Change Framework

**Spring 2013:**

- **Jacob Bethel Woolstno** from **Southern Methodist University, SMU Dedman School of Law**: Closing Time for Anheuser-Busch, the NLRB Adopts a Balancing Test When Unions Request Witness Statements

- **Sixuan Lu** from **Southern Methodist University, SMU Dedman School of Law**: Far From Perfection: Individual Alternative Minimum Tax Is Still Alive

- **Courtney Anne Chicvak** from **St. John's University School of Law**: From Silver Bullets to Bazookas: Workers’ Innovative Challenge to Wal-Mart’s Employment Practices

- **Olivia J. Quinto** from **Rutgers School of Law**: The Siren Song of Securities: The Perils of Expert Networks & The Risks of Insider Trading

- **Edward Silverman** from **Pepperdine University School of Law**: The Suspicious Existence of the “Repeat Player Effect” in Mandatory Arbitration of Employment Disputes

**Winter 2013:**

- **Rebecca Heatherly Block** from **Southern University Law Center**: The 1/3: Childhood Obesity in the Twenty First Century

- **Chase Anders Manuel** from **Southern University Law Center**: Human Augmentation: A Bioethical Implication Analysis of Cybernetics, Nanotechnology, and Upgrades to the Human Body

**Fall 2012:**

- **Laura Homan** from **Chicago-Kent College of Law**: Not All “Entries” Are Equal – The Law of “Entry” and “Admission” for Purposes of the Immigration and Nationality Act

- **Laura Ploeg** from **Villanova University School of Law**: Chamber of Commerce v. Whiting: A Law Student’s Freewheeling Inquiry

- **Lloydann A. Wade** from **Barry University Dwayne O. Andreas School of Law**: Illegal Immigration and Education
• **Rouzhna Nayeri** from **Southern Methodist University Dedman School of Law**: Fourteenth Amendment Equal Protection—Second Circuit Applies The Strict Scrutiny Test And Holds That New York Cannot Prohibit Nonimmigrants From Obtaining Pharmacist Licenses

• **Adam Dominic Kielich** from **Texas Wesleyan University School of Law**: What’s Not to “Like” About Workplace Harassment?

**Why Students Should Submit Articles:**

- Students have the opportunity to publicly display their legal knowledge and skills.

- The student's photo, biography, and contact information will be posted with each article, allowing for professional recognition and exposure.

- Winning articles are published alongside those written by respected attorneys from Am Law 200 and other prominent firms as well as from other respected professional associations.

- Now more than ever, business development skills are expected from law firm associates earlier in their careers. NLR wants to give law students valuable experience generating consumer-friendly legal content of the sort which is included for publication in law firm client newsletters, law firm blogs, bar association journals and trade association publications.

- Student postings will remain in the NLR online database for up to two years, easily accessed by potential employers.

**Content Guidelines and Deadlines**

Content Guidelines must be followed by all entrants to qualify. It is recommended that articles address the following monthly topic areas:

**Suggested Topics:**

- President Trump and current administration

- Tax Issues

- Immigration enforcement and policy

- Employment Issues - Ban the Box Laws, Minimum Wage, Transgender Accomodations, Age/Sex Discrimination

*Articles covering current issues related to other areas of the law may also be submitted.*
Entries must be submitted via email to lawschools@natlawreview.com by 5:00 pm Central Standard Time by the last day of the month.

Articles will be judged by NLR staff members on the basis of readability, clarity, organization, and timeliness. Tone should be authoritative, but not overly formal. Ideally, articles should be straightforward and practical, containing useful information of interest to legal and business professionals. Judges reserve the right not to award any prizes if it is determined that no entries merit selection for publication by NLR. All judges’ decisions are final. All submissions are subject to the NLR’s Terms of Use.

Students are not required to transfer copyright ownership of their winning articles to the NLR. However, all articles submitted must be clearly identified with any applicable copyright or other proprietary notices. The NLR will accept articles previously published by another publication, provided the author has the authority to grant the right to publish it on the NLR site. Do not submit any material that infringes upon the intellectual property or privacy rights of any third party, including a third party’s unlicensed copyrighted work.

Manuscript Requirements

- Format – HTML (preferred) or Microsoft® Word

- Length – Articles should be no more than 5,500 words, including endnotes.

- Endnotes and citations – Any citations should be in endnote form and listed at the end of the article. Unreported cases should include docket number and court. Authors are responsible for the accuracy and proper format of related cites. In general, follow the Bluebook. Limit the number of endnotes to only those most essential. Authors are responsible for accuracy of all quoted material.

- Author Biography/Law School Information – Please submit the following:
  1. Full name of author (First Middle Last)
  2. Contact information for author, including e-mail address and phone number
  3. Author photo (recommended but optional) in JPEG format with a maximum file size of 1 MB and in RGB color format. Image size must be at least 150 x 200 pixels.
  4. A brief professional biography of the author, running approximately 100 words or 1,200 characters including spaces.
  5. The law school’s logo in JPEG format with a maximum file size of 1 MB and in RGB color format. Image size must be at least 300 pixels high or 300 pixels wide.
  6. The law school mailing address, main phone number, contact e-mail address, school Web site address, and a brief description of the law school, running no more than 125 words or 2,100 characters including spaces.
To enter, an applicant and any co-authors must be enrolled in an accredited law school within the fifty United States. Employees of The National Law Review are not eligible. Entries must include ALL information listed above to be considered and must be submitted to the National Law Review at lawschools@natlawreview.com.

Any entry which does not meet the requirements and deadlines outlined herein will be disqualified from the competition. Winners will be notified via e-mail and/or telephone call at least one day prior to publication. Winners will be publicly announced on the NLR home page and via other media. All prizes are contingent on recipient signing an Affidavit of Eligibility, Publicity Release and Liability Waiver. The National Law Review 2011 Law Student Writing Competition is sponsored by The National Law Forum, LLC, d/b/a The National Law Review, 4700 Gilbert, Suite 47 (#230), Western Springs, IL 60558, 708-357-3317. This contest is void where prohibited by law. All entries must be submitted in accordance with The National Law Review Contributor Guidelines per the terms of the contest rules. A list of winners may be obtained by writing to the address listed above. There is no fee to enter this contest.

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